



Durley CE Primary School.

Lead: Kirstie Baines

Collective Worship Action Plan 2019 – 2020

Priority 1: Further develop our Collective Worship to reflect the Anglican nature of the school

- Further development of the class reflection areas as an extension to the opportunities pupils have to grow their own spirituality.
- Build up a bank of easily accessible resources for use by all teaching staff in the delivery of acts of worship.
- Children to know some prayers by heart to be able to say at key times in the school day.
- Monitoring the effectiveness of collective worship

Priority 2: Enhance the distinctive Christian character of the school

- Further training for all teaching staff to support their delivery of worship and support of pupils in their Christian journey.
- Further engage pupils in the delivery of acts of worship including more opportunities for them to lead worship.
- Continue to develop children's understanding of our three core Christian values as being central to our school ethos.

Durley CE (Controlled) Primary School Collective Worship Action Plan

Priority 1: Further develop our Collective Worship to reflect the Anglican nature of the school

Action	Person Responsible	Timescale	Success Criteria	Outcomes for children	Monitoring Date and Person Responsible	Cost
1.1 Further development of the class reflection areas as an extension to the opportunities pupils have to grow their own spirituality.	H/T	Ongoing	Children are spontaneously using the class reflection areas and prayer space activities in times of need. They see the areas as an important part of their classroom.	Improved emotional well being and understanding of themselves.	Termly	£1 000
1.2 Build up a bank of easily accessible resources for use by all teaching staff in the delivery of acts of worship.	H/T	Ongoing	Bank of resources for reflection area activities are being used by all classes.	Discussions with pupils evidence their use of the resources and understanding of how the activities relate to their everyday lives and the world around them.	ongoing	£500
1.3 Children to know some prayers by heart to be able to say at key times in the school day.	H/T	Ongoing	Key prayers for grace start and end of worship Lords prayer, school prayer, opening response etc are all known by heart	Children are seen to make use of the prayers that they know by heart and are used at certain times of the year (e.g leavers prayer.	ongoing	

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1.4 Monitoring the effectiveness of collective worship	H/T and Governors	Termly	Governors and RE manager to observe acts of worship to ensure it follows the collective worship guidance of gathering, engaging, responding, sending and that the content is clearly Christian.	Children understand and are able to take part in the Anglican nature of our acts of worship.	Termly governors and RE Lead	
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Priority 2: Enhance the distinctive Christian character of the school

Action	Person Responsible	Timescale	Success Criteria (reference impact on standards)	Outcomes for children	Monitoring Date and Person Responsible	Cost
2.1 Further training for all teaching staff to support their delivery of worship and support of pupils in their Christian journey.	H/T	termly	Training for staff ensures their delivery of collective worship is at least as good as their teaching in other subjects.	Interviews with children prove that Staff and children see worship as an important part of their school day through quality delivery of collective worship.		
2.2 Further engage pupils in the delivery of acts of worship including more opportunities for them to lead worship.	H/T	Ongoing	Pupils currently take part in acting, music and prayers throughout acts of worship. We would like to further develop this by children choosing themes and working on delivery in their own time.	Children take a more independent lead in delivering acts of worship	Autumn 2019	

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2.3 Continue to develop children's understanding of our three core Christian values as being central to our school ethos.	H/T	Ongoing				
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