

Year 5/6 Long Term Plan Cycle 2 Overview 2017-2018

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME/S	Mountains Crime and Punishment (An extended period study)		Ancient Greece and Modern Greece		South America (Brazil)	
HOOK	Residential Trip to Brecon Beacons.		Theatre company to perform a Greek tragedy for the children in order to exemplify the intrigue, romance and excitement of Ancient Greece.		Brazilian-style Carnival Day to include Samba dancing workshops; Brazilian art, music and cuisine.	
OUTCOME			Greek museum in Green Class - school and parents to be invited in.		'Trip' to Brazil for parents. Children to be tour guides and show them the sights.	
FIRST HAND EXPERIENCES/ TRIP POSSIBILITIES	Residential trip.		Greek tragedy drama workshop and theatre group. (Hobgoblin)		Samba dance teacher.	
Topic Homework	Crime and Punishment		Greek Gods - Art for class museum.		SATs revision - Year 6. Linked to author study - Year 5.	Research an aspect of Brazilian culture and feedback to class (to include a related 'prop' - sourced or made - to exemplify chosen aspect).
Lead display opportunity	Mountain Art work		Myths on display Advertising Leaflets - Greece		Printing	
Blog opportunity	Residential Trip		Pictures of Greek theatre company and museum		Samba Dancer workshop	
Across school match	Presentation to school about the Brecon Beacons		Whole school visit the Green Class Greek museum.		Display of Samba dancing to the school	
ENGLISH	Report Writing Journalistic Writing Emotive Recount Autobiography	Poetry Narrative Non-chron report Explanation Text	Greek myths - narrative Arguments Non-chronological reports	Letter writing Advertising leaflets Information leaflets Poetry	Year 6 - SATs revision Year 5 - author study	Playscripts Autobiography (linked to transition) Narrative Summer Production
Class books to read	The Kid Who Climbed Everest: The Incredible Story of a 23-Year-Old's Summit of Mt. Everest by Bear Grylls		The Children's Homer - Padraic Colum	Elidor - Alan Garner	The Maze of Bones - Rick Riordan	→
SCIENCE	Properties of materials: <ul style="list-style-type: none"> compare and group together everyday materials on the basis of their properties, know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating 		Evolution and inheritance <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may 		All Living Things (Yr 5 /Yr 6) <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and 	

	<ul style="list-style-type: none"> give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic demonstrate that dissolving, mixing and changes of state are reversible changes 		lead to evolution.		animals <ul style="list-style-type: none"> give reasons for classifying plants and animals based on specific characteristics. 	Year 6 - Sex and Relationships Education
Computing	E Safety	We are Game Developers: Developing an interactive game	We are artists: Fusing geometry and art	We are web developers: Creating a web page	We are bloggers: Sharing experiences and opinions	We are architects: Creating a virtual space
GEOGRAPHY	Mountains Describe and understand key aspects of: physical geography - Mountains Use maps, atlases, globes and digital/computer mapping to locate countries and describe Mountains in those countries. To understand land use in mountainous areas.		To describe and understand key aspects of Greece including: Location of Greece Population Weather Trade and Tourism Land Use To understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and Greece.		Locate South America focusing on Brazil. Gain a knowledge and understanding of Brazil (less economically developed than the UK) looking at human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	
HISTORY	Crime and Punishment - An aspect of British history across an extended period		Ancient Greek civilisation - study of life and achievement - Influence on the world			
ART - Topic Linked	Drawing, Painting using Watercolours. Artist: Hundertwasser		Silhouettes		Printing/textiles - South American T-shirts	
D & T		Clay - Nativity Figures	Greek Bread	Clay - Greek pots		Brazilian Textiles
RE	Justice - Stories of Justice (Christianity and Islam)	Interpretation - Birth Narratives (Christianity)	Community - Umma The mosque and five pillars of Islam	Symbol - Eucharist (Christianity)	Wisdom - Sacred texts in Christianity, Islam, Judaism and Hinduism	Christian Rites of Passage - Birth, Marriage, Death (Christianity and Islam)
PE	Basketball	Hockey	Netball	Tag Rugby	Cricket	Athletics
	Gymnastics	Dance	Gymnastics	Dance	Tennis	Tennis
Music	Rhythm Rondos Leitmotifs Composition	Melody Scale Chords	Cyclic Patterns Composition	Cyclic Patterns Composition	Musical Scores	Production singing
PSHE/SEAL	WE'RE ALL STARS! <ul style="list-style-type: none"> Community Rights and responsibilities Getting to know each other Working together 	BE FRIENDLY, BE WISE <ul style="list-style-type: none"> Making and sustaining friendships Conflict resolution Anti-bullying Keeping safe at home and outdoors 	LIVING LONG, LIVING STRONG <ul style="list-style-type: none"> SRE: Growing & caring for ourselves; Valuing difference & keeping safe; Puberty Healthy eating and exercise Goal-setting 	DARING TO BE DIFFERENT <ul style="list-style-type: none"> Identity and self esteem Difference and diversity Peer influence and assertiveness 	DEAR DIARY <ul style="list-style-type: none"> Comfortable and uncomfortable feelings Problems in relationships Anti-bullying Help and support 	JOINING IN AND JOINING UP <ul style="list-style-type: none"> Needs and responsibilities Participation Local democracy Voluntary groups Fund-raising activities -
French	Greetings Birthdays Where you live Ages Numbers	Classroom Instructions Clothes, Colours Adjectives Likes and Dislikes	Numbers Where they live Places in town	Directions Weather	Numbers Food - Café, Money opinions	Numbers Mealtimes Healthy Eating

