



Durley CE (Controlled) Primary School Policy for Homework

Rationale:

We believe that homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self-discipline, independence and the ability to take responsibility for their own learning.

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

The main purpose of homework is:

- to encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- to consolidate and reinforce the skills and understanding developed at school.
- to extend school learning through activities such as additional reading and research.
- to develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.
- to explore the wide range of resources for learning at home eg: internet, library, adult knowledge and newspapers.
- to maintain good channels of communication between home and school.
- to offer pupils the opportunity to extend their learning by including optional, additional challenges or open ended questions.
- to consolidate spellings of high frequency words

Homework at Durley Primary school– Key Principles.

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the amount of homework may increase.
- Teachers incorporate homework into their weekly planning and ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and pupils with clear learning objectives and motivational instructions for tasks as well as clear examples of work to guide both children and adults.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework Guidelines for each key stage.

We believe that the most important homework activity is regular reading. Suggested reading times are 5-10 minutes in Reception increasing to 20 minutes by Year 5 & 6. There is an expectation that reading at home will happen daily (5 times a week minimum). It is important for parents / carers to read with children and to discuss books, pictures and stories, even when they are in Year 6.



At EYFS/KS1, Children's reading diaries are to be signed by parents / carers daily, after hearing children read. We would also expect children to learn to read their phonics and key words set by the class teacher. At Key Stage 2 children can record their reading themselves in their reading diaries. The nature and content of homework set, and the amount of time needed to complete homework will vary from year to year and from child to child.

As an overview the table below outlines the amount of time we would expect each year group to spend on their homework.

	Spellings (Daily)	Reading (Daily)	Maths x Tables (Daily)	Literacy or Maths Task (weekly)
Year 1	5 – 10 mins	10 mins	-	20 mins (maths only)
Year 2	5 – 10 mins	10 mins	10 mins	20 mins (maths only)
Year 3	5 – 10 mins	10 mins	10 mins	30 mins
Year 4	5 – 10 mins	10 mins	10 mins	35 mins
Year 5	5 – 10 mins	15 – 20 mins	10 mins	40 mins
Year 6	5 – 10 mins	20 mins	10 mins	45 mins

In addition to the above weekly tasks, the children at Key Stage 2 will also be set a termly project based on the topic they are studying. This should be a fun experience and should not result in a child spending excessive amounts of time completing it and feeling pressure to produce something extravagant.

How you can help your child with their homework

If for any reason you should decide that you do not wish for your child to complete the homework set, then you must inform the class teacher either in writing or verbally. It is not acceptable for your child to inform the class teacher.

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- ✓ providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- ✓ making it clear to your child that you value homework and support the school in explaining how it can help learning;
- ✓ encouraging your child and praising them when they have completed work set;
- ✓ signing and dating your child's completed homework to show that it is a true reflection of their best efforts;
- ✓ ensuring work is complete and returned to school on time;
- ✓ checking your child spends a suitable amount of time on homework.

Additionally, you can support your child's development by:

- ✓ visits to libraries, museums etc.;
- ✓ cooking with them;
- ✓ taking your child swimming;
- ✓ playing games, e.g. board games, cards, ball games;



- ✓ watching informative TV programmes together;
- ✓ providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.; gardening and growing plants;
- ✓ using the internet to research something with your child (following guidelines for safe internet use);
- ✓ Attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning at home;
- ✓ Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remember:

Homework is about reinforcing, practising and confidence building... Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!