

Year 3/4 Long Term Plan Cycle 2 Overview (2017-2018)

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME/S	Earth Secrets Crime & Punishment	Rivers	Romans	Romans	Ancient Egypt	Ancient Egypt
HOOK	1.We are forensic scientists! 2.Residential experience, Minstead (Collecting seven beads. What do they mean? How can we put our learning into practice?)	Visit to the River Itchen - Source to mouth.	Hampshire Wardrobe Box - Where and when are the artefacts from?		Becoming an archaeologist - how would it have felt to discover Tutankhamuns tomb? Ancient Egyptian History Box	
OUTCOME	Art work in the school grounds. Persuasive posters about sustainability		Roman Day and museum to exhibit work to parents		Egyptian Day and museum to exhibit work to parents.	
FIRST HAND EXPERIENCES/ TRIP POSSIBILITIES	Visit to Minstead Study Centre	Day following course of River Itchen from source to sea.	Fishbourne Roman Palace History Box from Hampshire Wardrobe.		History Box from Hampshire Wardrobe.	
ENGLISH Inc X curricular	Crime reports. Forensic reports. Wanted posters. Explanation texts. Instructions	Explanation texts.	Legends Chronological Reports Poetry	Information leaflets Instructions	Advertisements Chronological Reports Diaries	Scripts Poetry
Class books to read				Spartapus - Whole Class Book		
SCIENCE	Food and our bodies. Animals including humans. NC Year 3 - To find out about healthy and balanced diets. To describe basic parts of skeletal system. To compare animals with a and without skeletons. To look at joints and how bones and muscles help us move.	Power it up! Electricity NC Year 4 - To identify common appliances (battery and mains operated). To understand that electricity can be dangerous. To recognise what is needed to make a bulb light up in a circuit. To recognise/ name parts of a circuit. To recognise materials that conduct or don't conduct	Mirror, Mirror! Light NC Year 3 - To describe the reflections when light is reflected from surfaces. To describe how shadows are formed. To make a mirror and create a list of its key uses.	Hear, Hear! Sound NC Year 4 To observe and name a variety of sources of sound. To identify how sounds are made. To recognise that sounds get fainter as the distance from the sound source increases. To explore ways of making sounds with different pitches.	What a State? States of matter. NC Year 4 - To compare and group materials. To recognise that some materials may exist in solid, liquid and gas states. To observe how matter changes from solid to liquid. To observe that materials change state when they are heated or	Super Science - Bubbles Year 4 POS - To identify, observe and record variables that affect bubbles. To set up practical enquiries and fair tests.

		electricity.			cooled (freezing, boiling, melting). To recognise when evaporation and condensation takes place.	
COMPUTING	Year 3 - We are programmers - Programming an animation on Scratch Year 4 - We are software developers - developing a simple educational game	Year 3 - We are bug fixers - finding and correcting bugs in programmes on Scratch Year 4 - We are toy designers - prototyping an interactive toy on Scratch	Year 3 - We are presenters - shoot and edit video Year 4 - We are musicians - producing digital music	Year 3 - We are network engineers - exploring computer networks, including the internet Year 4 - We are HTML editors - editing and writing HTML	Year 3 - We are communicators - communicating safely on the internet using email Year 4 - We are co-authors - Producing a Wiki	Year 3 - We are opinion pollsters - collecting and analysing data Year 4 - We are meteorologists - presenting the weather
GEOGRAPHY	Environmental geography Understand geographical differences and similarities through the study of human and physical geography of a region of the UK. Types of settlement and land use. Using fieldwork to observe measure, record and present human and physical features.	Topographical features OS Mapwork Describe and understand key aspects of rivers and the water cycle. Using fieldwork to observe measure, record and present human and physical features. Using OS maps.		Name and locate counties and cities of the United Kingdom	Location of world's countries - countries and major cities. Land Use, Mapping	
HISTORY	Crime and Punishment through the years - Study of a theme in British history to extend knowledge beyond 1066 Medieval crimes, Victorian punishments. Guy Fawkes		The Roman Empire and its impact on Britain. Romans - Julius Caesar, Claudius, Boudica The Romanisation of Britain		Early civilisation: Overview of where and when the first civilizations appeared. In depth study of the Egyptians	
ART	Artist: Andy Goldsworthy Natural sculpture	Water theme - painting and clay texture work.	Sketching and colour mixing - light and shade.		Egyptian Jewellery - Necklaces	
D & T				Mosaics	Moulding materials: Clay shabti, modroc mummies, papier mache canopic jars. Heiroglyphics.	Designing and building pyramids.
RE	Caring for Creation (Stewardship)	Mary, Mother of God (Holy)	Belonging	The symbol of the Cross (Symbol)	Stories with messages	Death in Ancient Egypt (Ceremony)
PE & GAMES	Swimming Football	Swimming Basketball	Gymnastics Hockey	Dance Tag Rugby	Tennis Athletics	Rounders Athletics

MUSIC	Play and perform in solo and ensemble contexts - playing instruments with increasing accuracy.		Improvise and compose music for a range of purposes		Using instruments and voice with increasing accuracy, fluency, control and expression	
MFL	Greetings Names, Classroom instructions.	Saying and asking age Numbers Christmas	Numbers, Colours, Parts of the body	Transport Easter	Pet & Animals Habitats	Handa's Surprise - fruits and animals
PSHE/SEAL	Joining in and Joining up New beginnings Online safety		My friends and me Going for goals	Good to be me	Relationships	Getting on and falling out Say No to bullying