

Year 3/4 Long Term Plan Cycle 1 Overview (2018-2019)

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	Stone Age to Iron Age	My Healthy Body	Weather Watchers	Anglo Saxons and Scots	Viking Invaders	Habitats
HOOK	Ask children key questions - Is it true that Stone Age Man was just a simple hunter gatherer only interested in food and shelter? How different was it in the stone age when man started to farm? How much did life change during the Iron Age and how could we possibly know?	Receive a letter from the governors asking us to present a healthy bodies conference, to present info about different ways to keep healthy.	Children to be invited to become a meteorologist. They will learn what a meteorologist is and what they do. They will set up their own class weather station and make observations about the weather over a period of time.	Children will become historical detectives - they will look at the contents of the Hampshire Wardrobe Talking Wardrobes box and use clues to decide who the artefacts would have belonged to and what time period they were from.	Children will receive a letter from a Viking asking for their help to research and build a new longship for a raid. Also receive the Vikings Talking Box, Hampshire Wardrobe, show the children the artefacts and tell them they need to help the museum find out more information and set up own museum.	Children will be asked by Mrs Baines for their help to develop the school grounds. They will be asked to find out about different plants, animals and habitats in order to help encourage more wildlife to flourish in our school gardens and pond area.
OUTCOME	Children to set up a Stone Age to Iron Age museum for parents to visit, they will create all the displays including a model village of Danebury Hillfort.	Children to present in groups at a Healthy bodies conference about different elements of keeping healthy.	Children to present their findings using a variety of media to the parents in a Weather Conference. Children will produce a weather broadcast to be filmed (children will be responsible for producing and filming the forecasts)	The children will create a range of books and posters to be shown to parents in a topic outcome to parents at the end of the Viking unit, which will follow on from this unit.	Children will have a Viking day where they will come dressed in costume. They will create small scale model longships which they will then burn in true Viking Style.	Children will invite other classes in the school to look at and use the pond and wildlife areas.
FIRST HAND EXPERIENCES/ VISITS AND VISITORS	Hampshire Box - Stone Age to Iron Age.			Hampshire Box - Anglo Saxons and Scots.	Hampshire Wardrobe - Box about Viking life, containing a variety of objects.	
ENGLISH inc. X curricular)	Narrative: Newspaper reports. Persuasive writing - When do you think it was a better time to be alive - in the stone age or the iron age? Why?	N/F: Non-chronological report (Teeth and Eating) N/F: Persuasion: Healthy eating Biography of an athlete/sports person	Weather Reports Poems on a theme - weather poems. Scripts for a TV Weather Broadcast Instructions for making and using weather recording instruments.	Newspaper articles about the discoveries at Sutton Hoo. Biography and stories about 'Alfred the Great'.	Poetry: Form -inc.kennings Information Booklets with collection of non-fiction text types. Diaries of a Viking invader Museum labels/information posters	Stories set in different habitats from around the world. Information leaflets about wildlife in our school grounds.

SCIENCE	Hazard Cards:22,23,24 Forces and Magnetism	Hazard Cards:4,6 Healthy Bodies (Y3 animals and Year 4 Teeth) The skeleton The digestive system and teeth Nutrition	Hazard Cards: Making a weather station. Observing and recording changes in the weather. Interpreting and presenting data.	Hazard Cards:14 Fossil and Rock Types	Hazard Cards:1,2,9 Habitats and Living Things	Hazard Cards:1,2,9 Habitats and Living Things
COMPUTING	Y3 We are programmers Y4 We are software developers	Y3 We are bug fixers Y4 We are toy designers	Y3 We are presenters Y4 We are musicians	Y3 We are network engineers Y4 We are HTML editors	Y3 We are communicators Y4 We are co-authors	Y3 we are opinion pollsters Y4 We are meteorologists
GEOGRAPHY			Use 8 point compass, symbols and keys. Countries, counties and cities in the UK. Climate and world wide weather. Compare weather with another country.	Name and locate 7 continents and 5 oceans. Name and locate counties and cities of the UK.		Use fieldwork to observe, measure, record and present the human and physical features in the local area - mapping local habitats. Physical geography - climate zones and biomes.
HISTORY	Stone age to Iron age Britain inc: hunter-gatherers and early farmers. Bronze age religion, technology and travel, Iron age hill forts			Anglo-Saxons and Vikings Invasions, settlements and Kingdoms	Viking invasions, Danegold, Edward the Confessor	
ART	Drawing and painting: Cave Paintings	Still life Arcimboldo Picasso faces in clay			Sketching Viking artefacts	Art in nature
D & T	Making Iron Age Round Houses	Cooking a healthy dish	Weather stations	Anglo Saxon shields and jewellery.	Textiles - purses stitching components together. Creating small scale Viking ships.	
RE	Ritual: Prayer	Angels: Messengers		Ritual: The Paschal Candle	Belief: The Miracles of Jesus	Sacred: Sacred Places
PE & GAMES	Swimming Football	Swimming Netball	Dance Hockey	Gymnastics Tag Rugby	Cricket Dance	Athletics Cricket/Rounders
PSHE	Online safety	My friends and me Going for goals	Getting on and falling out Say No to bullying	Good to be me	Relationships	Changes
MFL	Classroom instructions Greetings					