

### Durley CE (Controlled) Primary School SMSC Tracker

This SMSC tracker includes reference to extra-curricular clubs, collective worship and assemblies, charity fundraising events, themed days, off-site trips and visitors to our school, the role of our School Council and the Durley School Association. It also includes links to SMSC in the broader curriculum. SMSC is managed and developed at RS by Durley Primary School.

Area of SMSC coverage	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6	Whole School
<p><b>Spiritual Development</b></p>	<p>The focus on child-initiated learning encourages the development of creativity and imagination and promotes enjoyment of learning. A wide range of festivals are celebrated, particularly when they reflect the culture of our pupils</p>	<p>RE curriculum (focus on Christianity and Judaism a range of religious themes). Opportunities to use imagination and creativity in art, DT and writing activities and across curriculum subjects. Visit to Durley Church Visits from Rector and Curate pupils</p>	<p>RE curriculum (Christianity and Buddhism and a range of religious themes). Opportunities to use imagination and creativity in art, DT and writing activities and across curriculum subjects. Children write their own class prayers or reflections to share on a daily basis.</p>	<p>RE curriculum (Christianity and Islam and a range of religious themes). Opportunities to use imagination and creativity in art, DT and writing activities and across curriculum subjects. Visit to Durley Church, Portsmouth Cathedral and the Southampton Mosque Children write their own class prayers or reflections to share on a daily basis.</p>	<p>Visitors from the local church for whole school acts of worship. Service of Remembrance. Messy Church Consistent reference to our three core Christian Values in class and during assemblies. Daily whole school and class room based periods of collective worship. Leavers service in Portsmouth Cathedral Visit from Bishop of Portsmouth Close links to Holy Cross Church, Durley and termly worship.</p>
<p><b>Moral Development</b></p>	<p>Adults support the children to achieve their PSED next steps. The children help to write their own class charter and these are reinforced through the use of the school behaviour ladder and rewarded with gold and silver days. Visit to school of fire fighters to discuss and promote fire safety. PSHE curriculum.</p>	<p>PSHE curriculum. The children help to write their own class charter and these are reinforced through the use of the school behaviour ladder and rewarded with gold and silver days. Visit to school of fire fighters to discuss and promote fire safety. 'Crime and Punishment' topic. PSHE curriculum.</p>	<p>PSHE curriculum. The children help to write their own class charter and these are reinforced through the use of the school behaviour ladder and rewarded with gold and silver days. Visit to school of fire fighters to discuss and promote fire safety. 'Crime and Punishment' topic. PSHE curriculum.</p>	<p>PSHE curriculum. The children help to write their own class charter and these are reinforced through the use of the school behaviour ladder and rewarded with gold and silver days. Visit to school of fire fighters to discuss and promote fire safety. 'Crime and Punishment' topic. PSHE curriculum.</p>	<p>Consistent reference to the school ethos and core values in class and during acts of worship. Participation in school democratic vote for school council elections. British values are promoted and celebrated through whole school worship Whole school and class based codes of conduct supported by behaviour policy. Playtime friendship bench Charity fundraising (e.g. Remembrance, Shoe Box Appeal, Children in Need). Harvest Festival and reverse advent that collect donations for local Food Bank.</p>

<p><b>Social Development</b></p>	<p>The focus on child-initiated learning promotes personal, social and emotional development in all aspects of children's learning.</p>	<p>PSHE curriculum. Regular off-site visits within our local community. Involvement in KS1 Christmas Production. Termly competitive inter-school sports competitions in a wide range of sports</p>	<p>Involvement in school choir and associated visits, events and performances. Involvement in KS2 Summer Production. Regular off-site visits within our local and broader community. Weekly competitive inter-school sports competitions in a wide range of sports</p>	<p>Involvement in school choir and associated visits, events and performances. Involvement in KS2 Summer Production. Regular off-site visits within our local and broader community. Weekly competitive inter-school sports competitions in a wide range of sports Annual Pyramid arts festival and vocal festival with other schools. Enterprise projects provide economic education. Year 6 children support KS1 children during playtimes.</p>	<p>Whole school participation in competitive sports days including whole KS2 swimming gala KS 2 singing at Christmas for Durley Luncheon club. Children are given roles and responsibilities (e.g. digital Leaders, Librarians, Sports Leaders, assembly monitors). Broad range of extra-curricular clubs (Cooking, IT, gymnastics, Football, dance, cricket, netball, breakfast and after school club). The school as an integral part of the village community through with a wide range of community-based events (inc. Disco, Fancy dress Fun-Run, Carols Around the Bonfire, Quiz Night, Film Night Christmas and Summer Fayres, charity cake sales etc.). Mother's day and harvest lunch for parents relatives and friends. Talent show organised by the children.</p>
<p><b>Cultural Development</b></p>	<p>Regular off-site visits help the children to develop a sense of community. A wide range of festivals are celebrated, particularly when they reflect the cultures of the children.</p>	<p>Africa, Arctic and rainforest topics encourage children to consider their own cultural heritage and compare it to the heritage of others. Samba music unit from Listen2me.</p>	<p>'Our Local Area' and 'Around the World' topics encourage children to consider their own cultural heritage and compare it to the heritage of others. 'Invaders and Settlers' and Stone Age topics promote exploration and understanding of cultural heritage in other societies Art and Music curriculum.</p>	<p>'Crime and Punishment' topic encourages children to consider their own cultural heritage and compare it to the heritage of others. 'Mayans' and 'Ancient Greece' topics promote exploration and understanding of cultural heritage in other societies (inc. focus on development of democracy in Ancient Greece). focus on international cuisine. Art and Music curriculum.</p>	<p>Participation in school democracy (school council elections, Pupil Voice etc.). British values are promoted and celebrated through whole school assemblies and consistent reference to the DPS core values Choice of texts for English e.g. Handa's Surprise, Journey to Jo'burg, Journey to the River Sea</p>