

Durley CE (Controlled) Primary School

Appendix 1: Curriculum Overview – Religious Education

(Incorporating changes from Living Difference 111 and implementing Understanding Christianity)
 Key Concept (Living Difference 111). *Key Enquiry Question*, (Concepts and references to Understanding Christianity Big Picture)

Second religion: EYFS & KS1 – **Judaism**, Year 3 & 4 – **Buddhism**, Years 5 & 6 **Islam**

Overview of Religious Education Curriculum

Cycle 1

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Key Stage 1	CREATION Shabbat What do Jews remember when they celebrate Shabbat?	Harvest Service - Thanking	LIGHT as a symbol of Advent and Hannukah How is a Christingle used as a symbol of light? (UC)	Christmas Service - Celebration	SPECIAL PEOPLE INCARNATION What makes us unique and special? Why is Jesus special to Christians? (UC)	Easter Service - Symbols	SYMBOLS SALVATION Why do Christians put a cross in an Easter Garden? What does the cross symbolise to Christians? (UC)	Leavers service - Remembering	STORIES GOSPEL (Good news, Jesus a friend to the poor) What is the good news Jesus brings? (UC)	SPECIALNESS Special food and special places. eg. In the last supper and in other faiths. (LD111)	
Year 3/4	TRINITY (2A.3) GOD / INCARNATION What is the Trinity? (UC)		ANGELS Why are the angels in the Christmas story important for Christians? (LD111)		PEACE The Buddha Rupa (LD111) Why is the concept of peace important to Buddhists?		EASTER (2A.5)SALVATION: Why do Christians call the day Jesus died 'Good Friday'? (UC)		STORIES GOSPEL: What kind of World did Jesus want? Why did Jesus tell stories? (UC)	SACRED PLACES How important are sacred places to Buddhists and themselves? (LD111)	
Year 5/6	SACRIFICE WW1 (LD111)		INCARNATION Was Jesus the Messiah? (UC)		COMMUNITY The Mosque and 5 pillars of Islam (LD111)		GOD/ INTERPRETATION How can God be holy and loving? (UC) Islam unit (LD111)		SALVATION What did Jesus do to save human beings? (UC)	rites of PASSAGE Journey of Life (LD111)	

Overview of Religious Education Curriculum

Cycle 2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Key Stage 1	THANKING AND SHARING How and why is harvest celebrated? Sukkot, harvest (LD111)	Harvest Service - Thanking	CHRISTMAS INCARNATION Why does Christmas matter to Christians? (UC)	Christmas Service - Celebration	LOVE What are the most important commandments to Christians and why? (LD111)	Easter Service - Symbols	EASTER SALVATION Why does Easter matter to Christians? (UC)	Leavers service - Remembering	STORYTELLING What is a parable? Are there any special stories from other faiths? (LD111)	GOD and CREATION Why is the word God so important to Christians? (UC)	
Year 3/4	STEWARDSHIP Caring for the environment / What do Christians learn from the creation story? ((UC & LD111)		GLORY Jesus the light of the world (UC) INCARNATION digging deeper)		MESSAGES What is the value of stories with messages to Buddhists and themselves? (LD111)		SYMBOL What is the cross? (LD111)		BELONGING What is the importance of belonging to Buddhists? (LD111)	KINGDOM OF GOD What was the impact of Pentecost? (UC)	
Year 5/6	JUSTICE Stories of Justice (LD111) People of God: How can following God bring freedom and justice? (UC)		INTERPRETATION Birth narratives (LD111)		SACRIFICE How do Christians and Muslims use ritual within their faith? Ramadan and Eid-ul Adha? (UC) (LD111)		RESURRECTION What difference does the resurrection make to Christians? (UC)		CREATION Creation and Science: conflicting or complimentary? (UC)	IMAGERY Jesus through art Islamic art LD111	

