

Year 6 Long Term Plan Overview 2020-2021

TERM	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
Theme/s	D-Day: A New World? (D-Day as a turning point in British History)				Mighty Mountains (Mountain study)		Welcome to the Carnival! (South America study: Brazil)		Greece is the word! (Ancient Greece)			
Hook					Excavating 'Fossils'.		Samba Dancer workshop.		Ancient Greek Murder Mystery. Artefacts from Hampshire Wardrobe.			
Outcome	Horror story performances.		Book signing event based on writing outcomes.				'Trip' to Brazil for parents: children to be tour guides and show their created tourist/nature websites.		Greek Day		Greek Museum in Purple Class.	
First hand experiences/ Trip Possibilities	D-Day Story Museum VR Headsets				Residential Visit recap. Rock Up visit.		Samba Dancer workshop.		Hampshire Wardrobe – Ancient Greek Box.			
Topic Homework	Life on D-Day.. Local history opportunities.				Mountain life and exploration.		SATS Revision Brazilian Culture.		SATS Revision		Greek Life.	
Lead display opportunity	D-Day Topic work – biographical writing. Science – drugs including medicines and staying healthy. D-Day charcoal art.				Evolution work in science.		Printing/textile work.		Advertising Leaflets – Greece. Greek poetry work.			
Blog opportunity	Published horror stories. Published D-Day writing. D-Day Performance Poetry.				Fossil work. Evolution science activities.		Wonder Garden pages.		Pictures of Greek Day and museum.			
Writing	Horror narrative (Entertain)		Life of a D-Day Soldier- creating biographical writing.(Inform/Explain)		Tourism (Discuss/Persuade)		Non-chronological reports (Inform) (Topic based)		Poetry (Iliad/Odyssey) Using Myths to report stories (Inform)		Topic themed narrative writing (Entertain).	
Reading	Horror narrative collection from 'Short' by Louise Cooper. Extracts from classic horror fiction.		Paul's Journey – the story of a Holocaust survivor. D-Day 7 documentary resources.		The Girl Who Climbed Everest. Bear Grylls and Ray Mears autobiographies.		The Wonder Garden.		SATS Revision		Collections of Greek myths including child-friendly versions of Homer's The Iliad and The Odessey.	
Maths	Number/Place Value Number Addition/Subtraction/ Multiplication/Division		Fractions Geometry, position and direction		Number: decimals, percentages and algebra		Measurement converting units, area, perimeter and volume Ratio and statistics		SATS Revision		Consolidation, investigations and preparations for KS3.	
Science	Animals Including humans: <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans. Electricity: <ul style="list-style-type: none"> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram. 				Evolution and inheritance <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 		All Living Things (Yr 5 /Yr 6) <ul style="list-style-type: none"> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals give reasons for classifying plants and animals based on specific characteristics. 		Properties of materials: <ul style="list-style-type: none"> compare and group together everyday materials on the basis of their properties, know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic demonstrate that dissolving, mixing and changes of state are reversible changes Sex and Relationships Education <ul style="list-style-type: none"> describe the changes as humans develop to old age. describe the life process of reproduction in some plants and animals. 			

Computing	E Safety	We are Game Developers: Developing an interactive game	We are artists: Fusing geometry and art	We are web developers: Creating a web page	We are bloggers Sharing experiences and opinions	We are architects Creating a virtual space.
Geography	Atlas and OS Map Skills.	4 and 6 figure grid references.	Describe and understand key aspects of: physical geography – Mountains. Use maps, atlases, globes and digital/computer mapping to locate countries and describe Mountains in those countries. To understand land use in mountainous areas.	Locate South America focusing on Brazil. Gain a knowledge and understanding of Brazil (less economically developed than the UK) looking at human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Describe and understand key aspects of Greece including: <ul style="list-style-type: none"> • Location of Greece • Population • Weather • Trade and Tourism • Land Use • To understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and Greece. 	
History	D-Day as a significant turning point in WWII and British history- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in our locality on the South Coast.			Ancient Greek civilisation: <ul style="list-style-type: none"> • study of life and achievements. • Influence on the Western world (art, law, literature). 		
Art – Theme Linked	Charcoal/Pastel – capturing and recreating scenes from D-Day.	Self-portraits	Drawing. Painting using Watercolours. Artist: Hundertwasser	Printing/textiles.	Clay sculptures.	Scratch art pots.
D & T Theme Linked		Periscopes	STEM project: eat like an explorer – creating energy balls.	Brazilian t-Shirts.		Clay amphoras. Greek Bread.
RE	Sacrifice and Justice Stories of Justice (LD111) People of God: How can following God bring freedom and justice? (UC)		Community – Umma The mosque and five pillars of Islam	Symbol – Eucharist (Christianity)	Wisdom – Sacred texts in Christianity, Islam, Judaism and Hinduism	Christian Rites of Passage – Birth, Marriage, Death (Christianity and Islam)
PE	Tag Rugby Gymnastics	Hockey Dance	Netball Gymnastics	Football Dance	Cricket Gymnastics	Athletics Dance
Music	Rhythm Rondos Leitmotifs Composition	Melody Scale Chords	Cyclic Patterns Composition	Cyclic Patterns Composition	Musical Scores	Production singing
PSHE	Transition and managing change 1b to recognise their worth as individuals... 1c to face new challenges positively by cleeecting information, looking for help...	Managing conflict 2f Resolve decisions by considering alternrnatures... 4d To realise the nature and consequences of bullying and racism...	Taking responsibility for my own safety 3e Recognise different risks in different situations... 3f Pressure to behave in an unacceptable or risky way can come from a variety of sources...	The World of Work 1e about the range of jobs carried out by people they know... 3a what makes a healthy lifestyle including the benefits of exercise...	Rights, responsibilities and the law 2b why and how rules and laws are made and enforced 2d that there are different kinds of responsibilities 2g what democracy is	Changing relationships 3c about how the body changes as they approach puberty 4c to be aware of different types of relationship including marriage and those between friends and families
French	Greetings Birthdays Where you live Ages Numbers	Classroom Instructions Clothes, Colours Adjectives Likes and Dislikes	Numbers Where they live Places in town	Directions Weather	Numbers Food – Café, Money opinions	Numbers Mealtimes Healthy Eating