

Year 3/4 Long Term Plan Cycle 2 Overview (2015-2016)

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME/S	Earth Secrets Crime & Punishment	Mayans Rivers	Romans	Romans	Ancient Egypt	Ancient Egypt
HOOK	Residential experience- Collecting seven beads. What do they mean? How can we put our learning into practice? Crime Scene in hall	The Chocolate Tree book Visit to the River Itchen - Source to mouth.	Hampshire Wardrobe Box - where and when are the artefacts from?		Artefact Pursuit game What do artefacts tell us?	
OUTCOME	Art work in the school grounds. Persuasive posters about sustainability		Roman Day and museum to exhibit work to parents		Egyptian Day and museum to exhibit work to parents.	
FIRST HAND EXPERIENCES/ TRIP POSSIBILITIES	Visit to Minstead Study Centre	Day following course of River Itchen from source to sea.	Fishbourne Roman Palace		Highclere Castle: Tutankhamun and Carter exhibition.	
ENGLISH Inc X curricular	Crime reports. Forensic reports. Wanted posters. Explanation texts. Instructions	Myths Narratives Explanation texts.	Legends Chronological Reports Poetry	Information leaflets Instructions	Advertisements Chronological Reports Diaries	Scripts Poetry
Class books to read		The Chocolate Tree (Mayan Story)				
SCIENCE	Classifying living things Habitats Food chains - construct and interpret variety of food chains. Digestive system.	Electricity: circuits and conductors Appliances, circuits, switches, common conductors and insulators.	Light: reflection and shadows Darkness is the absence of light. Light is reflected. Shadows are caused when a light source is blocked. Patterns in size of shadows.	Sound: sounds and vibrations How sounds are made and travel. Patterns between pitch and volume.	Plants: Different parts and functions of flowering plants. Requirements of plants for life and growth. Investigate how water is transported in plants. Life cycles including pollination, seed dispersal and formation.	States of matter Solids, liquids and gases. Effect of heating and cooling. Evaporation and condensation.

COMPUTING	e-Safety	We are programmers Scratch programming	We are Bug Fixers Finding bugs in Scratch	We are presenters Making a film	We are network engineers Commands, passing messages	We are communicators Setting up a google account. Rules for using email
GEOGRAPHY	Environmental geography Understand geographical differences and similarities through the study of human and physical geography of a region of the UK. Types of settlement and land use. Using fieldwork to observe measure, record and present human and physical features.	Topographical features OS Mapwork Describe and understand key aspects of rivers and the water cycle. Using fieldwork to observe measure, record and present human and physical features. Using OS maps.		Name and locate counties and cities of the United Kingdom	Location of world's countries - countries and major cities. Land Use, Mapping	
HISTORY	Crime and Punishment through the years - Study of a theme in British history to extend knowledge beyond 1066	Mayan Civilisation - study of a non-European society that contrasts with British History.	The Roman Empire and its impact on Britain. Romans - Julius Caesar, Claudius, Boudica The Romanisation of Britain		Early civilisation: Overview of where and when the first civilizations appeared. In depth study of the Egyptians	
ART	Artist: Andy Goldsworthy Natural sculpture	Creating Mayan clay tiles (including glyphs).	Sketching and colour mixing - light and shade.			Egyptian Art - hieroglyphs
D & T		Food - Making Chocolate Famous person - Cadbury	Mosaics	Musical instruments	Moulding materials: Clay shabti, modroc mummies, papier mache canopic jars.	
RE	Caring for Creation (Stewardship)	Mary, Mother of God (Holy)	Belonging	The symbol of the Cross (Symbol)	Stories with messages	Death in Ancient Egypt (Ceremony)
PE & GAMES	Swimming Basketball	Swimming Netball	Gymnastics Netball	Dance Tag Rugby	Tennis Athletics	Rounders Athletics
MUSIC	Play and perform in solo and ensemble contexts - playing instruments with increasing accuracy.		Improvise and compose music for a range of purposes		Using instruments and voice with increasing accuracy, fluency, control and expression	
MFL	Greetings Names , Classroom instructions.	Saying and asking age Numbers Christmas	Numbers, Colours, Parts of the body	Transport Easter	Pet & Animals Habitats	Handas Surprise - fruits and animals
PSHE/SEAL	Joining in and Joining up New beginnings	Chocolate	My friends and me Going for goals	Good to be me	Relationships	Getting on and falling out Say No to bullying

