

## Year 5/6 Long Term Plan Cycle 2 Overview 2015-2016

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME/S</b>	<b>Mountains Crime and Punishment</b> <i>(An extended period study)</i>	<b>Mountains The Mayans</b>	<b>Ancient Greece and Modern Greece</b>		<b>South America (Brazil)</b>	
<b>HOOK</b>	Residential Trip to Brecon Beacons.	The Chocolate Tree	Theatre company to perform a Greek tragedy for the children in order to exemplify the intrigue, romance and excitement of Ancient Greece.		Brazilian-style Carnival Day to include Samba dancing workshops; Brazilian art, music and cuisine.	
<b>OUTCOME</b>			Greek museum in Green Class - school and parents to be invited in.		Opening ceremony for whole Olympics to showcase understanding of Brazilian culture.	
<b>FIRST HAND EXPERIENCES/ TRIP POSSIBILITIES</b>	Residential trip.		Greek tragedy drama workshop and theatre group. (Hobgoblin)		Samba dance teacher.	
<b>Topic Homework</b>	Crime and Punishment	Mayan Research	Greek Gods - Art for class museum.		SATs revision - Year 6. Linked to author study - Year 5.	Research an aspect of Brazilian culture and feedback to class (to include a related 'prop' - sourced or made - to exemplify chosen aspect).
<b>Lead display opportunity</b>	Mountain Art work	Mayan Art	Myths on display Advertising Leaflets - Greece		Printing	
<b>Blog opportunity</b>	Residential Trip		Pictures of Greek theatre company and museum		Samba Dancer workshop and Olympic Day	
<b>Across school match</b>			Whole school visit the Green Class Greek museum.		Whole school to take part in Olympic day.	
<b>ENGLISH</b>	Report Writing Journalistic Writing Emotive Recount Autobiography	Poetry Narrative Non-chron report Explanation Text	Greek myths - narrative x2 Arguments x2 Non-chronological reports x2	Letter writing x2 Advertising leaflets Information leaflets x2 Poetry x2	Year 6 - SATs revision Year 5 - author study	Playscripts x2 Autobiography (linked to transition) x1 Narrative x2 Summer Production
<b>Class books to read</b>		The Chocolate Tree (Mayan Story)	The Children's Homer - Padraic Colum	Elidor - Alan Garner	The Maze of Bones - Rick Riordan	→
<b>SCIENCE</b>	<b>Properties of materials:</b> <ul style="list-style-type: none"> <li>compare and group together everyday materials on the basis of their properties,</li> <li>know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>use knowledge of solids, liquids and gases to decide</li> </ul>		<b>All Living Things (Yr 5 /Yr 6)</b> <ul style="list-style-type: none"> <li>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>describe the life process of reproduction in some plants and animals.</li> </ul>		<b>Evolution and inheritance</b> <ul style="list-style-type: none"> <li>recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth</li> </ul>	Year 5 - circulatory system <ul style="list-style-type: none"> <li>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> </ul>

	<p>how mixtures might be separated, including through filtering, sieving and evaporating</p> <ul style="list-style-type: none"> <li>• give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li> <li>• demonstrate that dissolving, mixing and changes of state are reversible changes</li> </ul>		<ul style="list-style-type: none"> <li>• describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</li> <li>• give reasons for classifying plants and animals based on specific characteristics.</li> </ul>	<p>millions of years ago</p> <ul style="list-style-type: none"> <li>• recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>• identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> <li>• describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul> <p>Year 6 - Sex Education</p>	
<b>Computing</b>	E Safety	We are Game Developers: Developing an interactive game	We are artists: Fusing geometry and art	We are web developers: Creating a web page	We are bloggers: Sharing experiences and opinions	We are architects: Creating a virtual space
<b>GEOGRAPHY</b>	<p>Mountains</p> <p>Describe and understand key aspects of: physical geography - Mountains</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe Mountains in those countries.</p> <p>To understand land use in mountainous areas.</p>		<p>To describe and understand key aspects of Greece including:</p> <p style="text-align: center;">Location of Greece Population Weather Trade and Tourism Land Use</p> <p>To understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and Greece.</p>			<p>Locate South America focusing on Brazil.</p> <p>Gain a knowledge and understanding of Brazil (less economically developed than the UK) looking at human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>
<b>HISTORY</b>	Crime and Punishment - An aspect of British history across an extended period		Ancient Greek civilisation - study of life and achievement - Influence on the world			
<b>ART - Topic Linked</b>	Drawing. Painting using Watercolours. Artist: Hundertwasser		Silhouettes		Printing/textiles - South American T-shirts	
<b>D &amp; T</b>		Clay - Nativity Figures	Greek Bread	Clay - Greek pots		Brazilian Textiles
<b>RE</b>	Justice - Stories of Justice (Christianity and Islam)	Interpretation - Birth Narratives (Christianity)	Community - Umma The mosque and five pillars of Islam	Symbol - Eucharist (Christianity)	Wisdom - Sacred texts in Christianity, Islam, Judaism and Hinduism	Christian Rites of Passage - Birth, Marriage, Death (Christianity and Islam)

<b>PE</b>	Basketball	Hockey	Netball	Tag Rugby	Cricket	Athletics
	Gymnastics	Dance	Gymnastics	Dance	Tennis	Tennis
<b>Music</b>	Rhythm Rondos Leitmotifs Composition	Melody Scale Chords	Cyclic Patterns Composition	Cyclic Patterns Composition	Musical Scores	Production singing
<b>PSHE/SEAL</b>	It's Our World: - Class charter - Climate change	Say No: - Drugs Ed - Antibullying	Money Matters: - Why we have money - Wants/needs - Economic well being	Who likes chocolate? - Fair Trade	People around us: - Stereotypes	Growing Up: - Sex Ed - Relationships
<b>French</b>	Greetings. Birthdays Where you live Ages Numbers	Classrooms Instructions Clothes, Colours Adjectives Likes and Dislikes	Numbers Where they live Places in town	Directions Weather	Numbers Food - Café, Money opinions	Numbers Mealtimes Healthy Eating