

	Monday	Tuesday	Wednesday	Thursday	Friday
At least 15 – 20 mins	<ul style="list-style-type: none"> •Revise Level 5 GPCs and common exception words using flashcards. https://www.phonicsplay.co.uk/ •When –ing is added to a verb, it means that the action is happening. When –er is added to a verb, it turns it into a noun. •Read the sentences containing -ing and -er and draw a picture to show what they’re saying. (Day 1 resource) 	<ul style="list-style-type: none"> •Read the following words out loud and then ask an adult to read them to you whilst you write them down. *player, playing, teacher, teaching, singer, singing •Use the Day 2 resource to match the words to the pictures. 	<ul style="list-style-type: none"> •To add the suffixes –ing and –er to this week’s focus words, you don’t need to change the root word at all. Simply add –ing and –er. •Add -ing and -er to the following words: *sing *play *teach *help •Put the words into sentences. E.g: The singer was singing. 	<ul style="list-style-type: none"> • Revise Level 5 GPCs and common exception words using flashcards using one of the links provided. • Complete the Day 4 suffix wordsearch. 	Children need to know how to spell the days of the week and months of the year by the end of KS1. In school, we write the long date every day so children get used to writing these words and get a lot of practice. At home you’re not required to write the date so you might not be getting as much revision as you need. We have provided you with a Twinkl resource for making your own days of the week fortune teller to help you practice spelling Monday – Sunday.
Reading	1:1 Daily reading to an adult.	1:1 Daily reading to an adult.	1:1 Daily reading to an adult.	1:1 Daily reading to an adult.	1:1 Daily reading to an adult.
Comprehension	<p>Reading: When we ask you questions in reading they are linked to different skills. This week you will meet Victor Vocabulary.</p> <p>If the text is too tricky for you then ask an adult to read it to you and answer the questions based on what you heard.</p>	<p>Reading: When we ask you questions in reading they are linked to different skills. This week you will meet Victor Vocabulary.</p> <p>If the text is too tricky for you then ask an adult to read it to you and answer the questions based on what you heard.</p>	<p>Reading: When we ask you questions in reading they are linked to different skills. This week you will meet Victor Vocabulary.</p> <p>If the text is too tricky for you then ask an adult to read it to you and answer the questions based on what you heard.</p>	<p>Reading: When we ask you questions in reading they are linked to different skills. This week you will meet Victor Vocabulary.</p> <p>If the text is too tricky for you then ask an adult to read it to you and answer the questions based on what you heard.</p>	<p>Reading: When we ask you questions in reading they are linked to different skills. This week you will meet Victor Vocabulary.</p> <p>If the text is too tricky for you then ask an adult to read it to you and answer the questions based on what you heard.</p>

<p>Writing</p>	<p>Read the story “Handa’s Hen”. You can choose to enjoy listening to the Youtube story or read it yourself from the power point uploaded to Class Dojo.</p> <p>In the story, many different animals are referred to but there are some insects that aren’t mentioned but seen in the illustrations. Can you spot them and describe what they are?</p> <p>Go on a bug hunt in your garden and see if you can find any similar insects.</p>	<p>Read the story “Handa’s Hen” again. You can choose to enjoy listening to the Youtube story or read it yourself from the power point uploaded to class dojo. Throughout the story Akeyo describes each animal. Write down all the animals she sees in the correct order and use your own adjectives to describe them. E.g: four colourful lizards. How would you describe the spoonbills?</p> <p>Be sure to use the word for each number as this will be good revision for your spellings.</p>	<p>Use the pictures from Day 2 resources to retell the story of Handa’s Hen in the correct order. Decide on the order of the story and write a short sentence next to each picture to explain what is happening.</p>	<p>At the start of our topic we learnt about the things hens need to be happy. Think about the story from the point of view of Mondie the hen. She went on an amazing adventure. What did she see? Who did she meet? Was she scared? How did she find food? Did she meet all the animals that Handa and Akeyo met? You could use the resource sheet for day 3 to help you with this.</p>	<p>We are going to re-write the story of Handa’s Hen from Mondie’s view. Use yesterday’s work to help you plan your story. Draw a story map of Mondie’s adventure. Think carefully about the order of events.</p> <p>Ideas: Where does she begin her day? (at home on the farm)</p> <p>Build up to the problem. (She decides to go on an adventure./she needs to find a place to lay her eggs– what she doesn’t on the way)</p> <p>Problem (She gets lost./ She needs a safe place to lay her eggs.)</p> <p>Ending (Handa finds her and takes her home.)</p>
<p>Maths (30 – 40 mins)</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term - Week 8 (w/c 15th June) Lesson 1 - Make arrays</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term - Week 8 (w/c 15th June) Lesson 2 - Make doubles https://www.topmarks.co.uk/Se arch.aspx?q=doubles</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term - Week 8 (w/c 15th June) Lesson 3 - Make equal groups (sharing)</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term - Week 8 (w/c 15th June) Lesson 4 - Make equal groups (grouping)</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Day 5 Grouping challenge.</p>
<p>Times Tables 15 min</p>	<p>Play TTRS, Hit the Button or another online or offline times tables game.</p>	<p>Play TTRS, Hit the Button or another online or offline times tables game.</p>	<p>Play TTRS, Hit the Button or another online or offline times tables game.</p>	<p>Play TTRS, Hit the Button or another online or offline times tables game.</p>	<p>Play TTRS, Hit the Button or another online or offline times tables game.</p>