Year 4 (Green) Home Learning Pack Timetable **Week Beginning 29th June 2020**

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling At least 15 mins	Your words this week are from the statutory spelling list. Get outside to do your spellings if you can. Try to make your spelling words out of natural resources – can you write it in pebbles, leaves, sticks, shells etc?	Work on your spellings by finding all the definitions of them (You could use a dictionary or an online dictionary on a phone or laptop)		Try to write your spelling words in all directions – forwards, backwards, diagonally, vertically going down and vertically going up.	Get a parent or sibling to test you on your words (Remember to record your score – then we can give out dojos when we get back to school.)
Reading At least 30 minutes	Bitesize Daily Book Club: You're a Bad Man, Mr Gum by Andy Stanton https://www.bbc.co.uk/bitesize/articles/zknnf4j In this lesson you will use extracts from the book '*You're A Bad Man, Mr Gum'*. You will learn how to explain what words mean, identify how an author creates humour and write dialogue in the style of the author. Today, watch the 2 videos and complete activity 1.	Using the same link as yesterday, complete activity 2.	Using the same link as yesterday, complete activity 3.	Charlie Changes Into a Chicken by Sam Copeland https://www.bbc.co.uk/bitesize/articles/zrcnf4j Using the book '*Charlie Changes into a Chicken'* you will learn how to explain how the writer's choice of words creates humour and to write in the style of an author. Watch the 2 videos and complete activity 1.	Using the same link as yesterday, complete activity 2.
Writing 30 – 40 minutes	This week we are going to continue to work on our topic of 'UK Geography', we would like you to research a famous tourist destination in the UK and create an advertising leaflet for your place. Today you need to choose your attraction – it could be a famous natural or man-made attraction, a museum, a zoo or any tourist attraction of your	You will need to continue researching your UK tourist attraction. Today can you find between 10 and 20 practical pieces of advice about your attraction? This could include the location, the price, the car parking, the public transport links etc.	Today is your final day of preparations before writing your advertising leaflet. Today can you find and print 3 or 4 images of your attraction? Then can you write a list of persuasive phrases that you might use to encourage people to go to your attraction.	Today you are going to start creating your leaflet (you may want to use a piece of paper folded into 3 to make your leaflet). Begin with your introduction – try hard to use language to really encourage the reader to read the whole leaflet and consider a visit.	Today you need to finish your leaflet. Start by checking your work from yesterday. Write your 'Practical Advice' paragraphs. Then try and write a concluding paragraph trying to persuade the reader one more

	choice. You will need to start your research, remember your online safety rules when using websites. Today can you find between 10 and 20 facts about 'Things to do' in your location? Today focus on what you can do at the place you have chosen. Remember you can record this in note form.	Remember your online safety and SMART rules when researching to make sure the information is reliable and accurate.		Write your 'Things to do' paragraphs. Remember to include your photos and any pictures you want to include as you write. Remember to edit your own work at the end of the session – have you got the correct punctuation? Have you used a capital letter for every proper noun? Have you started your sentences with fronted adverbials?	time that they should visit your attraction. Remember to include any pictures you want as you write. Remember to edit your own work at the end of the session – have you got the correct punctuation? Have you used a capital letter for every proper noun? Have you started your sentences with fronted adverbials?
Maths 30 – 40 minutes	This week in maths you are going to be investigating number patterns and sequences. Today's task is to complete the problems on the task called 'CARD 10'. Start with the problem in the middle. Then try the other problems – they all build on the middle problem in different ways. (I will put a colour copy on Class Dojo so, if you'd like to, you can work through the problems in the progressive order as shown by the colours on the edge of the page, but you can do them in any order if you prefer)	Complete the tasks: 'Investigating consecutive numbers' and 'Consecutive sums' Consecutive numbers are numbers that follow each other in order, for example 7, 8, 9 are consecutive. Remember that 'sum' means add.	Complete the tasks: 'Patterns and sequences' and 'Stick problems'	Complete the task: 'Square and triangular numbers' To help you investigate, you could make the patterns out of marbles or Lego bricks or you could draw them.	Today you are going to revise your knowledge and understanding of numbers and place value. Complete the 'Number review' task. There is nothing on this task that you haven't already learnt and practised but if there is anything you have forgotten and need help with you can send a message on Class Dojo.
Times Tables 15 minutes	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables