

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling At least 15 mins	Get outside to do your spellings if you can. Try to make your spelling words out of natural resources – can you write it in pebbles, leaves, sticks, shells etc?	Work on your spellings by finding all the definitions of them (You could use a dictionary or an online dictionary on a phone or laptop)	Rainbow Words Write your spelling words in pencil then trace over the words 5 times using 5 different coloured pencils.	Try to write your spelling words in all directions – forwards, backwards, diagonally, vertically going down and vertically going up.	Get a parent or sibling to test you on your words (Remember to record your score – then we can give out dojos when we get back to school.)
Reading At least 30 minutes	Following our very successful Tap Twinning project, we thought it would be interesting to find out more about water. Complete the reading comprehension on ‘World Water Day’. Remember to give as many details as you can in your answers.	Complete the 60 second read activity called ‘My Eternal Journey’ and complete the questions in detail.	Complete the reading comprehension about ‘The Water Cycle’. Remember to give as many details as you can in your answers.	Complete the 60 second read activity called ‘The Water Cycle’ and complete the questions in detail.	Read the poster ‘Be Water Wise’, can you write your own set of questions about what you have read?
Writing 30 – 40 minutes	During our Tap Twinning project we began to understand how important water is and how very lucky we are to have water available for all our needs. This week, you are going to write a letter to the parents of children at Durley school explaining the importance of water and what we can all do to conserve (save) water in our homes and lives. Today, you are going to research and make notes about why people need water. How	Today you are going to research and find out how many people in the world are thought to not have access to clean water and why they don’t. Try to also make notes about what effects this has on their lives. If you are using the internet, remember to search safely!	Today you are going to research ways we can save water in our home and lives. You can make bullet point notes. Try to find between 10 and 20 ideas. If you are using the internet, remember to search safely!	Plan your letter. Using the template in the pack, make a note of key words or ideas you want to include in each paragraph. On a separate page, rehearse some quality sentences to use in your letter. You can use the possible sentence starters page to help you and also try to practise grammar features e.g can you start your sentences in different ways? Can you use an expanded noun phrase? can you join with a conjunction?	Write a letter to the parents of children at Durley school. You can write in your exercise book or type your letter on a computer. You can use the paragraph topic sentences on the planning template or you can write your own. Remember you are writing to inform parents about the value of water and to persuade them to make changes in their home in order to conserve (save) water.

	<p>many uses of water can you find?</p> <p>If you are using the internet, remember to search safely!</p>			<p>Don't forget to practise your writing target too! Aim to rehearse 5-10 sentences you could use in your letter.</p>	<p>Don't forget to include the quality sentences you rehearsed yesterday. Remember to re-read your letter when you have finished writing it and make any small changes that are needed, especially capital letters, full stops and spelling.</p>
<p>Maths 30 – 40 minutes</p>	<p>This week we are going to be revising multiplication. Can you complete the activities from White Rose which use pictorial representation to help? (As you probably don't have resources at home to help you could draw the dienes and place value counters instead.)</p>	<p>Continuing from the work done yesterday, can you complete the rest of the activities from White Rose on multiplication?</p>	<p>The last method we used in school was to use the grid method. You may find the information on https://www.theschoolrun.com/what-is-the-grid-method a useful reminder. In year 3 we only need to multiply 2 and 3 digit numbers by a one digit number so you don't need to worry about the parts explaining how you multiply a 2 digit by a 2 digit number. Can you solve the calculations using the grid method.</p> <p>(B is expected, C is challenge)</p>	<p>Continue to use the grid method to solve the multiplication calculations. (B is expected, C is challenge)</p>	<p>Complete the problems on the 'Dip and Pick' cards. Remember that we start with the middle calculation and then work on the other variations of the same problem in the order at the side. They will also hopefully remember that the more steps and the instruction left out are fairly similar so they don't need to do both. Remember drawing pictures or bar models is always a good way to solve a problem.</p>
<p>Times Tables 15 minutes</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>