

	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling At least 15 mins	<p>There is no Spelling test this week. This week you are going to revise words on the Year 3-4 statutory word list. You are aiming to be as successful as you can with these words so that you are ready to move onto the Year 5-6 words next year! Good Luck!</p> <p>Choose 10 words each day and practise them using any of the practices you know. You could do rainbow writing; pyramid words; forwards-backwards writing; squiggly words; dotted words; across and down words or even make them out of natural resources! If you are brave, you could ask a member of your household to test you on the word list to see how well you are doing!</p>				
Reading At least 30 minutes	<p>Bitesize Daily Book Club: Slime by David Walliams. Watch the videos on https://www.bbc.co.uk/bitesize/articles/zrd4f82 Answer the questions in activity 1.</p>	<p>Using the same website as yesterday, complete activity 2.</p>	<p>Using the same website as Monday complete activity 3.</p>	<p>Bitesize Daily Book Club: Midsummer Night’s Dream Watch the videos on https://www.bbc.co.uk/bitesize/articles/zn2x8hv Complete activity 1.</p>	<p>Using the same website as yesterday complete activity 2 and 3 if you have time.</p>
Writing 30 – 40 minutes	<p>We have almost come to the end of what could be described as ‘The Most Unusual School Year Ever!’ At this time of year we usually ask you to reflect on your year in school. Although this year has been quite different, we feel it would be good for you to reflect on it. We are going to ask you to write a recount/diary of your year. Look at the clip on BBC Bitesize about recounts on https://www.bbc.co.uk/bitesize/topics/z2yyzcdm/articles/zgfhc6 You will need to start by thinking about all of the fun things we did and learned about in school before lockdown – remember things like the Mayan chocolate, our topic about space, our residential visits etc. Can you make notes about all the things we did in school before lockdown, you need to include between 10 and 20 ideas.</p>	<p>Today you are going to think about what you did after the beginning of lockdown. If you have been learning at home, please list the things you have done at home. What did home learning involve? What other learning did you do at home (cooking, gardening, Joe Wicks workouts, messaging us through Class Dojo etc). If you have been learning in school, how was learning different in school? Who were you with? How were the routines different? Remember to list as many details as you can and how these things made you feel.</p>	<p>Today you are going to start writing your recount entitled, The Most Unusual School Year Ever! You need to write the first 2 or 3 paragraphs when you discuss everything we did whilst in school before lockdown.</p> <p>Remember your writing targets. Remember to start your sentences in a range of ways and to link ideas in a sentence with a conjunction.</p> <p>When you have finished your paragraphs, remember to re-read them and improve them by editing.</p>	<p>Today you are going to write the middle section of your recount. This is the bit where you really need to grab the reader’s attention to the fact that the year changed dramatically.</p> <p>Remember your writing targets. Remember to start your sentences in a range of ways and to link ideas in a sentence with a conjunction.</p> <p>When you have finished your paragraphs, remember to re-read them and improve them by editing.</p>	<p>Today you are going to finish your report by writing about your experiences of learning during lockdown (either in school or at home). Remember to include a concluding paragraph which summarises your year.</p> <p>Remember your writing targets. Remember to start your sentences in a range of ways and to link ideas in a sentence with a conjunction.</p> <p>When you have finished your paragraphs, remember to re-read your whole recount and edit and make improvements. We look forward to reading about your unusual school year!</p>

<p>Maths 30 – 40 minutes</p>	<p>This week you are going to revise multiplication and division.</p> <p>Multiplication</p> <p>Multiply a 2-digit number by a 1-digit number</p> <p>Today’s lesson is revision of mental and written methods for multiplication. It may seem easy because you are only working with 2 and 3-digit numbers but it is important you remember ways to calculate efficiently with smaller numbers too.</p> <p>Work through the video and the interactive activity then complete Practise Activity 2 (from Collins)</p> <p>https://www.bbc.co.uk/bitesize/articles/zfgm6v4</p>	<p>Multiplication</p> <p>Today you are going to revise short multiplication with 3-digit numbers.</p> <p>Many of you are confident using short multiplication with 3 and 4-digit numbers but this lesson will help you remember how short multiplication works.</p> <p>Watch the video then, if you have someone that can work with you, play the game in Practise Activity 1. Then complete Practise Activity 2.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjy2xyc</p>	<p>Division</p> <p>Divide a 2-digit number by a 1-digit number</p> <p>Today’s lesson will help you revise short division.</p> <p>If you need a reminder of what division is, watch the 2 videos. Otherwise, go straight to Practise Activity 1.</p> <p>Then complete Practise Activity 2.</p> <p>https://www.bbc.co.uk/bitesize/articles/znfj7nb</p>	<p>Division</p> <p>Divide a 4-digit number by a 1-digit number</p> <p>Today you are going to practise accuracy with short division.</p> <p>Work through the video and slideshow</p> <p>https://www.bbc.co.uk/bitesize/articles/zmcpscw</p> <p>If you have someone to work with you, play the division games in activity 1 and activity 2.</p> <p>If you are working independently, complete either level A, B, or C from the page Written Method for Division page 53.</p>	<p>Multiplying and dividing problem solving.</p> <p>Watch the problem solving video, then complete Practise Activity 2.</p> <p>If you would like to, you could also have a go at the ‘Quiz with Wise Owl’</p> <p>https://www.bbc.co.uk/bitesize/articles/zmbtpg8</p>
<p>Times Tables 15 minutes</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>Play TTRS, Mathsframe tables check, or try a different times table game on</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>