	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling At least 15 mins	There is no Spelling test this week. This week you are going to revise words on the Year 5-6 statutory word list. Remember this is a Year 5-6 list so you don't need to panic if you don't know them all yet! Choose 10 words each day and practise them using any of the practices you know. You could do rainbow writing; pyramid words; forwards-backwards writing; squiggly words; dotty words; across and down words or even make them out of natural resources!				
Reading At least 30 minutes	The Parent Agency by David Baddiel https://www.bbc.co.uk/bitesize/articles/zc7dbqt Work through the lesson on bbc bitesize and complete activity 1.	Using the same link as Monday, continue the lesson and complete activity 2.	Using the same link as Monday, continue the lesson and complete activity 3.	Imagery and figurative language in poetry https://www.bbc.co.uk/bitesize/articles/z6n6dp3 Watch the 2 videos and read the information about the different types of figurative language. Complete Activity 1 and 2.	Using yesterday's link again, re-watch the videos if you need a refresher then complete activity 3. Which involves reading the poems and answering the questions: Which poem did you enjoy the most? Can you find any examples of figurative language? Can you perform one of the poems to a member of your family or a friend?
Writing 30 – 40 minutes	We have almost come to the end of what could be described as 'The Most Unusual School Year Ever!' At this time of year we usually ask you to reflect on your year in school. Although this year has been quite different, we feel it would be good for you to reflect on it. We are going to ask you to write a recount/diary of your year. Look at the clip on BBC Bitesize about recounts on https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6 You will need to start by thinking about all of the fun things we did and learned about in school before lockdown – remember things like the Mayan chocolate,	Today you are going to think about what you did after the beginning of lockdown. If you have been learning at home, please list the things you have done at home. What did home learning involve? What other learning did you do at home (cooking, gardening, Joe Wicks workouts, messaging us through Class Dojo etc). If you have been learning in school, how was learning different in school? Who were you with? How were the routines different? Remember to list as many details as you can and how these things made you feel.	Today you are going to start writing your recount entitled, The Most Unusual School Year Ever! You need to write the first 2 or 3 paragraphs when you discuss everything we did whilst in school before lockdown. Remember your writing targets. Remember to start your sentences in a range of ways and to link ideas in a sentence with a conjunction. When you have finished your paragraphs, remember to re-read them and improve them by editing.	Today you are going to write the middle section of your recount. This is the bit where you really need to grab the reader's attention to the fact that the year changed dramatically. Remember your writing targets. Remember to start your sentences in a range of ways and to link ideas in a sentence with a conjunction. When you have finished your paragraphs, remember to re-read them and improve them by editing.	Today you are going to finish your report by writing about your experiences of learning during lockdown (either in school or at home). Remember to include a concluding paragraph which summarises your year. Remember your writing targets. Remember to start your sentences in a range of ways and to link ideas in a sentence with a conjunction. When you have finished your paragraphs, remember to re-read your whole recount and edit and make improvements. We look

	our topic about space, our residential visits etc. Can you make notes about all the things we did in school before lockdown, you need to include between 10 and 20 ideas.				forward to reading about your unusual school year!
Maths 30 – 40 minutes	This week you are going to revise multiplication and division. Today you are going to revise **multiplying and dividing by 10, 100 and 1000** https://www.bbc.co.uk/bitesize/articles/z7r492p Read through the lesson and watch the video. Complete Activity 1 and 2. On activity 1 the submarine levels get progressively harder, aim to complete the first two levels. For an extra challenge try the third level.	**Short and long multiplication** https://www.bbc.co.uk/bitesize/articles/zjbyvk7 Today you are going to revise the standard method for multiplication. Read through the lesson and watch the video. Complete activity 1 – choose the 2-star or 3-star level. For those of you that have learnt long multiplication and those of you that feel confident to have a go and learn it at home, complete activity 2.	**Short division with remainders** https://www.bbc.co.uk/bitesize/articles/zfdsy9q Today you are going to practise short division. Use the bbc bitesize lesson to revise this if you need to. For many of you, this bbc lesson is too easy and you may wish to go straight to your task! Complete p.43 choosing level A, B, or C to suit you. Many of you know how to present the quotient as a decimal and fraction so do this if you can remember how. Otherwise it is ok to answer with a remainder.	**Multiply unit and non-unit fractions by an integer** https://www.bbc.co.uk/bitesize/articles/z6ghscw Today you are going to revise multiplying fractions. Think back…do you remember we put the whole number (called an integer) over 1 and then did top x top and bottom x bottom e.g. $3 \times \frac{2}{5} = \frac{3}{1} \times \frac{2}{5} = \frac{6}{5}$ It's as easy as that! Work through the bbc bitesize lesson and watch the video (don't let it confuse you just because they don't put the whole number over 1! It makes no difference because multiplying by 1 doesn't change the number does it!) Then complete activity 2 – the maths whizz worksheet. If you have a family member that can play with you, also play the game in activity 1 for extra practice.	**Mental strategies for multiplication and division** Today you are going to revise mental calculation methods. Read the examples on p.32 to refresh your knowledge of: - Using factors - Partitioning - Multiplying multiples of 10/100 - Multiplying by 19/21 Complete Level A, B or C. Remember to use jottings to show your method if you can.
Times Tables 15 minutes	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables	Play TTRS, Mathsframe tables check, or try a different times table game on https://www.topmarks.co.uk/maths-games/7-11-years/times-tables