



Year R

Home Learning Pack

Week 14

Monday 13th July – Friday 16th July

Daily jobs: -

- ❖ Phonics sounds and key words
- ❖ Counting , number work
- ❖ Reading

Monday	Daily jobs + <ul style="list-style-type: none"> • One maths task- to be recorded in their books. This may be drawing, taking a picture, or recording their answers. • One writing task to be written in their books.
Tuesday	Daily jobs + <ul style="list-style-type: none"> • One maths task- to be recorded in their books. This may be drawing, taking a picture or recording their answers. • One writing task to be written in their books.
Wednesday	Daily jobs + <ul style="list-style-type: none"> • One maths task- to be recorded in their books. This may be drawing, taking a picture or recording their answers. • One writing task to be written in their books.
Thursday	Daily jobs + <ul style="list-style-type: none"> • One maths task- to be recorded in their books. This may be drawing, taking a picture, or recording their answers. • One writing task to be written in their books.
Friday	Daily jobs + <ul style="list-style-type: none"> • One maths task- to be recorded in their books. This may be drawing, taking a picture, or recording their answers. • One writing task to be written in their books.

There are suggestions at the end of other activities you could do with your children. Thank you for your continued support during this difficult period.

Phonics

Day 1 Share the phase 5 sound mat with your child and look at the pictures together. Say each word as you point at the pictures:- spray, cloud, pie, leaf, boy, girl, queue, blue, saw, wheel, dolphin, screw, stew, toe, Australia, key, snake, sleeve, slide, bone, cube.

Phase 5 Sound Mat



Day 2	saw	paw	raw	claw	jaw
	lawn	yawn	law	shawl	drawer

Can you find them hidden in the word search below. They might be forwards, backwards, left to right, right to left or diagonal.

a	c	r	o	w	w	g	y	u	p	l
l	s	v	n	h	s	h	a	w	l	d
u	a	y	a	c	k	l	w	c	a	s
q	w	b	e	l	a	w	n	b	w	q
e	t	h	d	a	s	s	z	x	m	r
x	d	r	a	w	e	r	i	j	l	l
s	f	a	e	r	h	s	r	h	a	b
p	a	w	l	p	t	r	j	g	f	w

Cover and copy the words - practice writing them without looking at them:

saw	.....	paw	.....
raw	.....	claw	.....
jaw	.....	lawn	.....
yawn	.....	law	.....
shawl	.....	drawer	.....

Day 3

Cover and copy the words – practice writing them without looking at them:

shout COW

loud clown

proud brown

cloud down

mouse

Can you think of any other words with the *OW* or *OU* sound?

.....

Day 4

Look at the 'oe' digraph and tell them 'oe Joe has a hairy toe'. Ask them to repeat it back to you and if they can think of any other words that have the 'oe' digraph. List some words with them: - woe, goes, toe, Joe, tomatoes, potatoes. It is a difficult digraph to think of lots of different words but see what you can do.

Day 5

Write the digraph 'ey' in their home learning book and share some words: - donkey, monkey, trolley and get them to include sound buttons. Encourage them to sound back what they have written.

Sorting cards with 'ee' spellings

Enlarge and photocopy this page and cut out the word cards. Place them in a pack and ask the reader to sort the words according to their spelling of the sound 'ee'.

e	ea	ee	y
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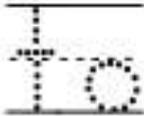
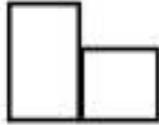
body	meat	be
meet	lucky	steam
began	week	funny
beach	she	deep
happy	scream	asleep
belong	carry	dreaming

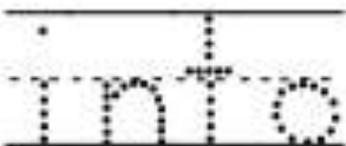
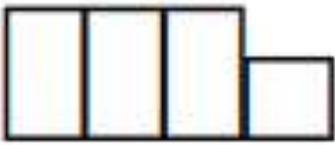
Websites below to consolidate their learning.

<https://learn.readwithphonics.com/school/phonics-games/sound-buttoning?phase=4>

<http://www.scottle.edu.au/ec/viewing/L7860/index.html#>

There are some sheets below that they can complete on the Monday and Tuesday of the following week. It is important over the summer holidays that they continue to read lots and learn all their key words. They should be able to read, write and spell accurately the list of words that were sent home in previous learning packs. Make it fun and interactive using websites and 'teachyourmonster to read' which is really good.

Colour the word	Trace the word.	Write the word.	
			
Find it. Circle it.			
<p>bed teh he I E to ME and</p> <p>of to CAT the dig</p> <p>no cat and it the to</p>			
Highlight it.			
fig	sit	bed	to
two	to	the	and
Put it in a sentence.			
Ben is going _____ the park. 			
Now write your own sentence.			
_____ _____ _____			

Colour the word 	Trace the word.	Write the word. 
<p>into</p>		

 Find it. Circle it.

dim go got I into toni
 I he into I of ME
 tin into go toin
 hi to into it into

Highlight it. 

go	no	no	into
THE	into	to	go

Put it in a sentence.

He jumped _____ the pool.



Now write your own sentence. 

Literacy We have been having lots of fun learning about space in school. There are enough activities to complete during the final week and the following 2 days. I look forward to seeing some of your work on Class Dojo.

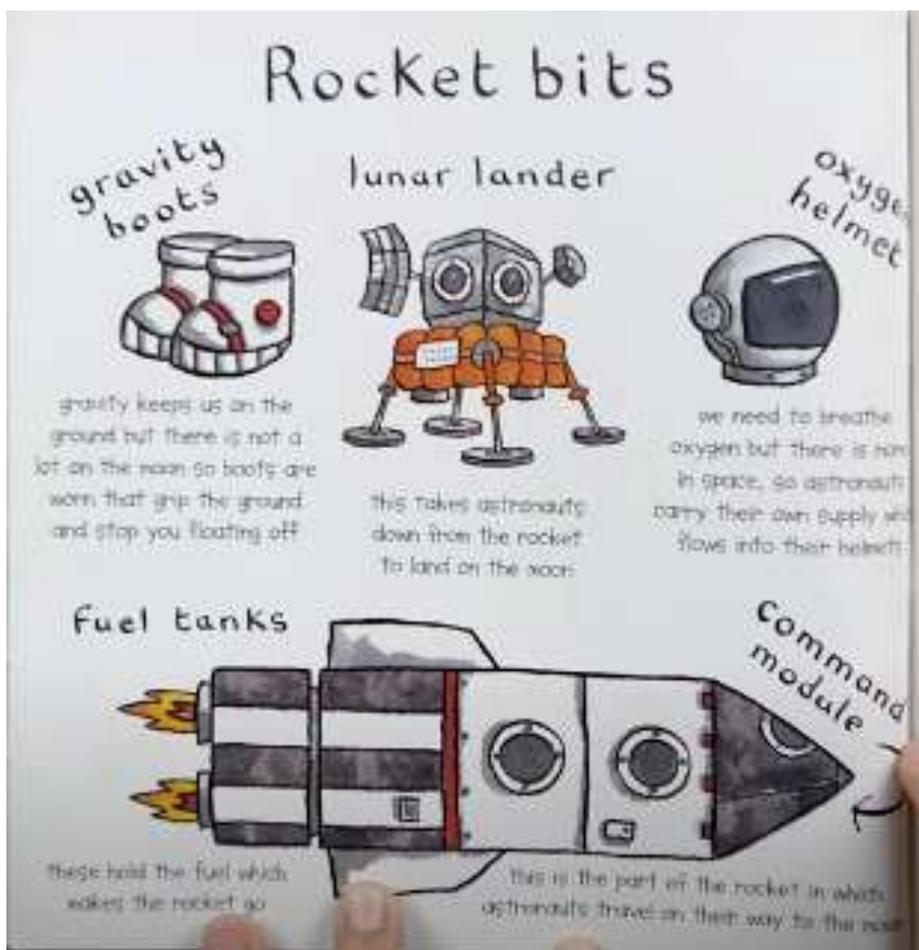
Day 1

Read 'Roaring Rockets' – focus on the diagram of the rocket at the back and explain what each part does. Is this still the story? What sort of text is it? How do you know?

You can listen to the story online using the link below.

<https://www.youtube.com/watch?v=ko306WCHRns>

Copy the picture of the rocket and write some simple labels.



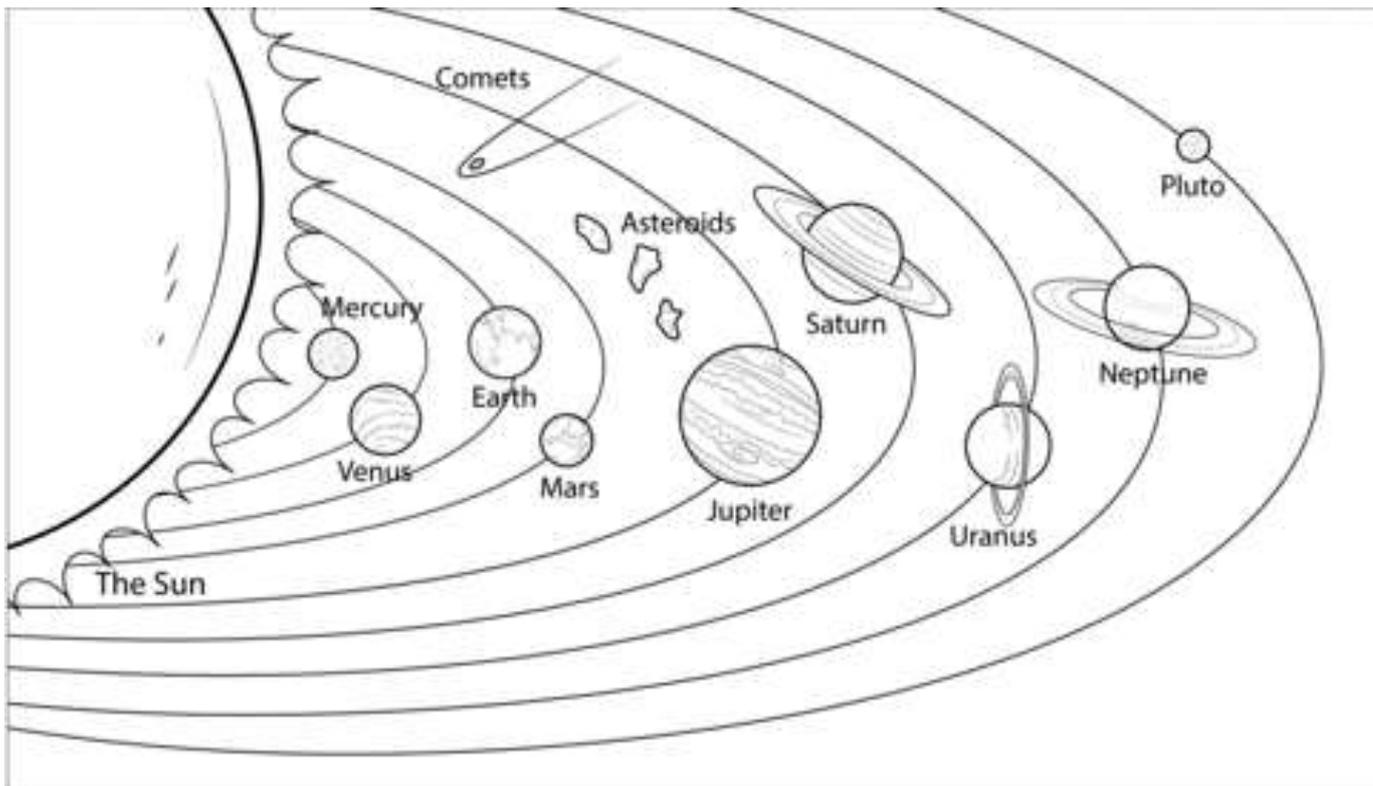
Day 2 –

<https://www.dkfindout.com/uk/space/>

Using the link above spend some time researching and learning about the planets. If you click on the link for the solar system you will find lots of information to share.

Day 3

In your home learning books write out the planets in order starting from the closest to the sun. Talk about where we are in relation to the other planets and the planets that are either side of us. You can use the link above to help you. They can colour the picture below and have a discussion about Pluto and why it is not considered one of the 8 primary planets but is a dwarf planet.



Day 4

See if they can remember all 8 planets in order without looking in their books. If they find it difficult then recap their learning from yesterday and show them the list they made. Can they think of a mnemonic to help them to remember the order? It can be as funny or silly as they like. There is an example below and you may even remember one from when you went to school. Write it down in their home learning book.



My	Mercury
Very	Venus
Epic	Earth
Mother	Mars
Just	Jupiter
Served	Saturn
Us	Uranus
Nachos	Neptune

Day 5

Using the internet and the website they looked at on Monday get them to pick their favourite planet. They can draw or print out a picture of the planets (2 of them) and then write some interesting facts underneath. What does the planet look like? Is it a rocky or gas planet? What is the climate like?

Day 6/7

<https://www.dkfindout.com/uk/space/life-in-space/>

Using the link above encourage them to select an aspect of space they find interesting or would like to learn more about. They might be interested in the food they eat and how they manage to stop it from floating away. They can select one area to focus on and find facts, draw a picture and write some simple sentences to provide information. It is a fascinating topic with so many interesting aspects so find the one that they want to learn about.



There is also a space quiz you could have a go at on the [dkfindout](https://www.dkfindout.com) web page.

Maths

Day 1

How many different ways can you make 8?

$$2 + 3 + 3 = 8$$

$$9 - 1 = 8$$



Day 2

Choose any 2 odd numbers and add them together.

What do you notice?

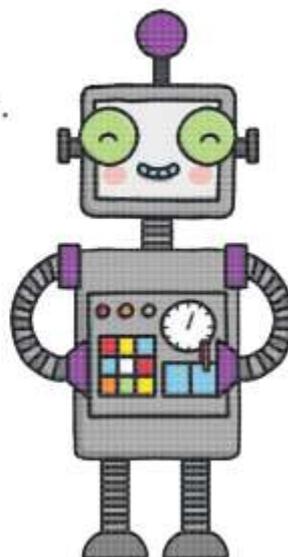
Try this with different odd numbers.

5 11 13

9 3

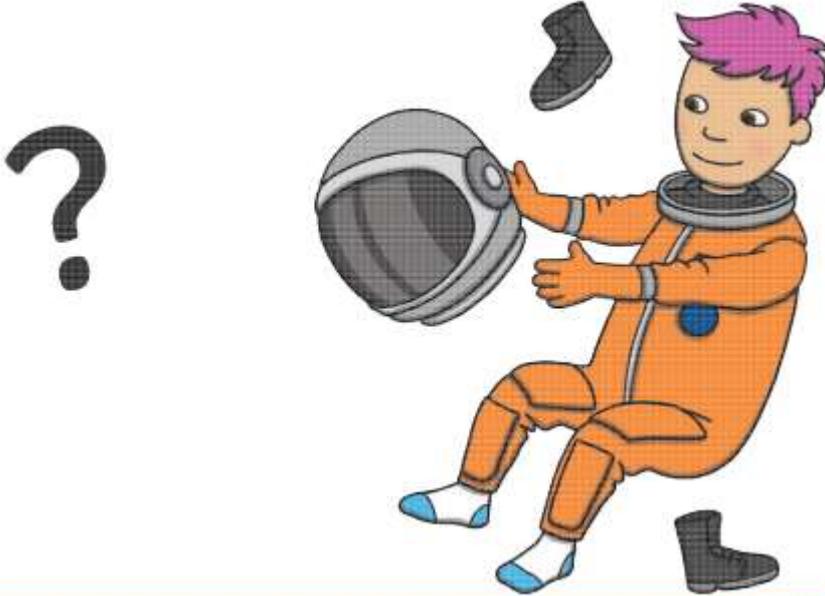
What happens?

Why does this happen?



Day 3

Find 3 numbers next to each other that add up to 12.

**Day 4**

Tell a story of someone having trouble looking after two dogs who will not do what they are told. Then they get given two more dogs to look after – now they have four and they have ‘double trouble’! What about if they have three dogs – how many would be double trouble? Ask the children to model doubling numbers up to five on their fingers. What do you have to do when you double? How do you know a number is a double? Photograph, stick, stamp or draw patterns for ‘doubles’. Match doubles patterns to a number line.

Day 5

Jack has 2 sweets and Jim has double.

How many sweets does Jim have?



Nick had 8 apples yesterday but now half has been eaten.

How many apples does Nick have now?



Emma has 5 potatoes but she needs double for her recipe.

How many potatoes does Emma need?



Amy has 6 ants. Matt has half the amount.

How many ants does Matt have?



Jenny saw 3 ducks at the pond. Yesterday she saw double that amount.

How many did she see yesterday?



Jane made 10 cupcakes and Lisa took half to school.

How many did Lisa take to school?



Philip has 6 pencils. Simon has double that amount.

How many pencils does Simon have?



Jess has 8 cocoa beans. Nick has half this amount.

How many cocoa beans does Nick have?



Good website to help with counting:-

<https://www.topmarks.co.uk/Search.aspx?q=counting%20to%2020>

Please continue to share your work on Class Dojo so we can see how you are getting on. Also it is nice to share with the other children who are in school so they can celebrate your learning.

Extra activities:-

Foil- printed moon craft.



Space craft



Black galaxy play dough

You need:

- 2 cups plain flour (all purpose)
- 2 tablespoons vegetable oil (baby oil and coconut oil work too)
- 1/2 cup salt
- 2 tablespoons cream of tartar
- 1 to 1.5 cups boiling water (adding in increments until it feels just right)
- gel food colouring (optional) Add black food colouring and glitter
- few drops glycerine (optional my secret ingredient for stretch and shine!)



Geography/History

Countries with space travel.

Neil Armstrong

First moon landing

Space missions to other planets

Solar system

Draw a space map and plot routes

10 Things I Would Take to Space in My Rocket

