

Durley CE (Controlled) Primary School

Religious Education Curriculum – Long Term Overview



STATEMENT OF INTENT

As a Church of England school, the teaching of Religious Education at Durley Primary School is central to our curriculum. The 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils'.

Through our Religious Education curriculum and school values of Love, respect and forgiveness, we aim to:

- engage pupils in enquiring into and exploring questions arising from the study of religion, faith and belief, so as to promote their personal, spiritual, moral, social and cultural development.
- provide our pupils with the knowledge and understanding of Christianity and other principal religious faiths, traditions and beliefs represented in Great Britain and the wider world.
- develop our pupils' understanding of the ways in which beliefs influence people's behaviour, practices and outlook.
- enable our pupils to develop a positive attitude towards people who hold religious beliefs different from their own.
- enable our pupils to apply the insights of the principal religious faiths and traditions to their own search for identity and significance.
- enable our pupils to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.

IMPLEMENTATION

Religious Education is a statutory subject of the curriculum for all pupils in each year group and 'should be provided for all registered pupils except those withdrawn at the request of their parents'. (s 71 SSFA 1998)

Parents have the right to request that their child be excused from all or part of the Religious Education provided at school.

The syllabus reflects the fact that the religious traditions in Great Britain are in the main, Christian, while taking into account the teaching and practices of the other principal religions represented in Great Britain'. (s 375 (3) Education Act 1996)

We comply with the legal requirements for the teaching of Religious Education by following the Hampshire Agreed Syllabus for Religious Education Living Difference 1V and Understanding Christianity.

Religious Education is taught on a weekly basis in each year group but is also delivered through whole school focussed days e.g. India day, to further enrich their understanding of a religious tradition or festival.

Lessons are planned and delivered in a variety of ways so that all children can participate fully. Interactive, practical activities linked to the themes in the syllabus and other subjects where appropriate, encourage our pupils to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Pupils' progress in Religious Education is based on the expected outcomes outlined in the Agreed Syllabus and in Understanding Christianity, which have been developed in line with guidance produced nationally. These outcomes form the basis of our school assessment system. Pupils are assessed regularly and their progress is monitored against these objectives.

IMPACT

Religious Education at Durley Primary School develops pupils':

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- understanding and respect for different religions, beliefs, values and traditions (including ethical life choices), through exploring issues within and between faiths;
- understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.

Religious Education at Durley Primary School encourages pupils to:

- consider their own thoughts and opinions on the challenging questions of the meaning and purpose of life, beliefs about God, their own self and the nature of reality, issues of right and wrong and what it means to be human;
- understand the influence of religion on individuals, families, communities and cultures
- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- develop their sense of identity and belonging in the world, preparing them for life as citizens in a multi-cultural global society;
- develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Religious Education at Durley primary School enhances pupils':

- awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

Religious Education at Durley primary School offers:

- opportunities for all pupils for personal reflection and spiritual development;
- preparedness for life in a multi-cultural global society where they can exist in harmony with others and live life to the full.

EYFS and KS1

Cycle 1	Autumn 1 - Harvest	Autumn 2 - Christmas	Spring 1	Spring 2 - Easter	Summer 1	Summer 2
Christianity and Judaism	<p>CREATION Shabbat</p> <p>What do Jews remember when they celebrate Shabbat?</p> <p>LD1V</p> <p>community</p>	<p>LIGHT</p> <p>as a symbol of Advent and Hannukah</p> <p>LD11V</p> <p>How is a Christingle used as a symbol of light? (UC)</p>	<p>SPECIAL PEOPLE</p> <p>INCARNATION</p> <p>What makes us unique and special?</p> <p>Why is Jesus special to Christians?</p> <p>(UC)</p>	<p>SYMBOLS</p> <p>SALVATION</p> <p>Why do Christians put a cross in an Easter Garden? What does the cross symbolise to Christians? (UC)</p>	<p>STORIES</p> <p>GOSPEL</p> <p>(Good news , Jesus a friend to the poor)</p> <p>What is the good news Jesus brings? (UC)</p>	<p>SPECIALNESS</p> <p>Special food and special places. eg. In the last supper and in other faiths.</p> <p>(LD1V)</p> <p>special</p>
Cycle 2	Autumn 1 - Harvest	Autumn 2 - Christmas	Spring 1	Spring 2 - Easter	Summer 1	Summer 2
Christianity and Judaism	<p>THANKING AND SHARING</p> <p>How and why is harvest celebrated?</p> <p>Sukkot, harvest</p> <p>(LD1V) belonging</p>	<p>CHRISTMAS</p> <p>INCARNATION</p> <p>Why does Christmas matter to Christians?</p> <p>(UC)</p>	<p>LOVE</p> <p>What are the most important commandments to Christians and why?</p> <p>(LD1V) love</p>	<p>EASTER</p> <p>SALVATION</p> <p>Why does Easter matter to Christians?</p> <p>(UC)</p>	<p>STORYTELLING</p> <p>What is a parable? Are there any special stories from other faiths?</p> <p>(LD1V)</p>	<p>GOD and CREATION</p> <p>Why is the word God so important to Christians?</p> <p>(UC)</p>

Key Stage 2

Understanding Christianity Living Difference Small Unit (1 lesson) Golden Threads

Annual	Autumn 1 - Harvest	Autumn 2 - Christmas	Spring 1	Spring 2 - Easter	Summer 1	Summer 2
Year 6 Christianity and Islam	CREATION/FALL – UKS2 Unit: Creation and Science: Conflicting or complimentary?	INCARNATION – UKS2 Unit: Was Jesus the Messiah? Special	PEOPLE OF GOD – UKS2 Unit: How can following God bring freedom and Justice? SU: Judaism - Holocaust Memorial Day	SALVATION – UKS2 Y6 Unit 2B.7: What difference does the resurrection make to Christians? Love	LD1V: Islam – Submission Belonging	LD1V: Islam - Umma SU: Kingdom of God UKS2 Unit Community
2021-2022 Years 3/4/5 Christianity and Buddhism	CREATION/FALL – LKS2 Unit: What do Christians learn from the Creation story? (Core Learning)	LD1V Angels SU: Hinduism - Diwali	GOSPEL – LKS2: What kind of world did Jesus want? (Digging Deeper) Community	SALVATION – LKS2 Unit: Why do Christians call the day Jesus died 'Good Friday'? (Core Learning) Love	LD1V: Buddhism – Rights of Passage Belonging	LD1V: Buddhism – Sacred Places SU: Kingdom of God LKS2 Unit (Pentecost Sunday) Special
2022-2023 Years 3/4/5 Christianity and Buddhism	CREATION/FALL – LKS2 Unit: What do Christians learn from the creation story? (Digging Deeper) Community	INCARNATION/GOD – LKS2 Unit: What is The Trinity? (Digging Deeper) SU: Hinduism - Diwali	LD1V: Buddhism – Peace and Buddhara Special	SALVATION – LKS2 Unit: Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper) Love	INCARNATION/GOD – LKS2 Unit: What is The Trinity? Trinity focus (Trinity Sunday) Baptism with Gregg Belonging	LD1V: Buddhism – Messages SU: Kingdom of God LKS2 Unit (Pentecost Sunday)
2020-21 Years 3/4/5 Christianity and Buddhism	CREATION - LKS2 Unit: What do Christians learn from the creation story? - Link with the Creation Story	LD1V: Faith SU: Hinduism – Diwali Special	PEOPLE OF GOD – LKS2 Unit: What is it like to follow God? (Core Learning) Community	SALVATION – UKS2 Y5 Unit 2B.6: What did Jesus do to save human beings? Love	LD1V: WESAK – enlightenment Belonging	LD1V: BUDDHISM – DUKKA Suffering. SU: Kingdom of God LKS2 Unit (Pentecost Sunday)